Title: European Educators, Asian Participants – What does cross-cultural teaching need and challenge? A comparative case study.

Abstract
The dvv international and the German Institute for Adult Education developed the Curriculum globALE (Curriculum for Global Adult Learning and Education) together and started testing and implementing it in the region of Central Asia. The concerns of the partners is the qualification and awareness of people in the region that can later act as trainers and multipliers in the field of adult education. On the basis of the curriculum concept, the participants go through different modules and must pass an examination at the end, which leads them to the European Qualification Level 5 and in the long run should lead to an access to an academic study. The contribution of both the theoretical background and the conceptual framework as well as the first implementation experiences in Central Asian countries are presented. This creates the framework of the case study, that tries to describe challenges and needs of educators of European background teaching Asian participants from Kyrgyzstan, Tajikistan and Uzbekistan developing fields of competences and skills that seem to be relevant for cross-cultural teaching.

Reference